

# integrativepsychology

## DEVELOPMENTAL HISTORY: CHILDREN / ADOLESCENTS

Please take the time to complete this form carefully. All information will be treated confidentially.

Child's Name \_\_\_\_\_ Age \_\_\_\_\_ Birth date \_\_\_\_\_ Grade \_\_\_\_\_  
Address: \_\_\_\_\_ Telephone: \_\_\_\_\_  
Sex:  Male  Female Ethnicity \_\_\_\_\_ Primary Language \_\_\_\_\_ Secondary language \_\_\_\_\_

Form Completed By: \_\_\_\_\_  
If parents are separated or divorced, who has custody? \_\_\_\_\_  
If applicable, how often does the child see his/her non-custodial parent? \_\_\_\_\_  
Are there any legal or court proceedings related to this child?  Yes  No If yes, please explain:  
\_\_\_\_\_

Mother's/Guardian's Name \_\_\_\_\_ Age \_\_\_\_\_  
 Living with child  Not living with child  
Education \_\_\_\_\_ Occupation \_\_\_\_\_  
Primary Language \_\_\_\_\_ Secondary language \_\_\_\_\_ Knows about appointment  Yes  No  Not sure

Father's/Guardian's Name \_\_\_\_\_ Age \_\_\_\_\_  
 Living with child  Not living with child  
Education \_\_\_\_\_ Occupation \_\_\_\_\_  
Primary Language \_\_\_\_\_ Secondary language \_\_\_\_\_ Knows about appointment  Yes  No  Not sure

Parents are  Single  Married  Partnered  Separated  Divorced  Widowed  Other \_\_\_\_\_

### CONCERNS/REASON FOR EVALUATION

Describe your concerns and reason for seeking an evaluation at this time: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please describe when you first became concerned: \_\_\_\_\_  
\_\_\_\_\_

### FAMILY/HOUSEHOLD

What is this child's current living situation? \_\_\_\_\_  
How long has he/she lived in this situation? \_\_\_\_\_  
List all brothers and sisters, including any step- or half-siblings:

Name	Sex	Age	Relationship to child	Living in same home?


List any other relatives or non-relatives who live in the home, including relationship to the child:

---

**PREGNANCY & BIRTH**

Length of pregnancy \_\_\_\_\_ (weeks)    Length of labor \_\_\_\_\_ (hours)    Age of mother at delivery \_\_\_\_\_  
 Child's weight at birth? \_\_\_\_\_ lbs. \_\_\_\_\_ oz.    Child's health at birth? \_\_\_\_\_

Were there any complications during pregnancy with your child?

---

Check any of the following that occurred during or immediately following delivery:

- Induced labor     Unplanned C-section     Planned C-section     Breech birth
- Incubator \_\_\_\_\_ (days)     Jaundice     Use of oxygen     Other: \_\_\_\_\_

Additional information regarding pregnancy, delivery, or early weeks of life: \_\_\_\_\_

---

**ADOPTION**

Is your child adopted?     Yes     No

If yes, at what age? \_\_\_\_\_     Domestic     International (Country: \_\_\_\_\_)

What were the circumstances of your child's adoption? \_\_\_\_\_

---

**DEVELOPMENTAL HISTORY**

As accurately as you can remember, how old was your child when he/she met the following milestones?

Sat up alone	_____	First words	_____
Crawled	_____	Put two words together	_____
Walked alone	_____	Spoke in sentences	_____

Toilet trained: Age started \_\_\_\_\_    Age completed \_\_\_\_\_  
 Did/does child wet the bed?     Yes     No    If yes, until what age? \_\_\_\_\_  
 Did/does soil the bed?     Yes     No    If yes, until what age? \_\_\_\_\_

Was your infant     Calm     Fussy     Colicky     Easily comforted     Hard to comfort?

Describe: \_\_\_\_\_

As an infant, were there any difficulties with     Feeding     Sleeping     Bonding

Other? \_\_\_\_\_

Check any of the following areas in which the child has/had significant difficulties and describe briefly:

- Speech/Language: \_\_\_\_\_
- Gross motor (e.g., walking, running): \_\_\_\_\_
- Fine motor (e.g., buttons, scissors, holding a pencil): \_\_\_\_\_
- Sensory: \_\_\_\_\_
- Sleep: \_\_\_\_\_
- Eating: \_\_\_\_\_
- Temper tantrums: \_\_\_\_\_
- Separation from parents: \_\_\_\_\_
- Excessive crying: \_\_\_\_\_
- Social Skills: \_\_\_\_\_

Other areas: \_\_\_\_\_

Does your child have any developmental delays or special needs?  Yes  No

Please describe: \_\_\_\_\_

Has your child had a previous developmental or psychological assessment?  Yes  No

Please describe: \_\_\_\_\_

Does your child receive any special services (*i.e.*: Speech, O.T., Behavior Therapy, etc.)?  Yes  No

Please describe: \_\_\_\_\_

Has your child ever received Birth to Three services?  Yes  No

Please describe: \_\_\_\_\_

Which hand does this child use for the following activities?

Writing or drawing:  Right  Left  No preference (ambidextrous)

Holding a spoon to eat:  Right  Left  No preference (ambidextrous)

Throwing a ball:  Right  Left  No preference (ambidextrous)

**HEALTH & MEDICAL HISTORY**

Please list all medications your child takes. (Give name/dose/frequency) \_\_\_\_\_

\_\_\_\_\_

Check all that apply and indicate age at the time of illness or injury:

Head injury with loss of consciousness Age: \_\_\_\_\_

Head injury without loss of consciousness Age: \_\_\_\_\_

Lyme disease Age: \_\_\_\_\_

Seizures Age: \_\_\_\_\_

Lead poisoning Age: \_\_\_\_\_

Meningitis Age: \_\_\_\_\_

Encephalitis Age: \_\_\_\_\_

Coma Age: \_\_\_\_\_

Sustained high fever Age: \_\_\_\_\_

Broken bones Age: \_\_\_\_\_

Recurrent ear infections Age: \_\_\_\_\_

Other major illness, injury, or surgery \_\_\_\_\_

Has your child had a hearing screening?  Yes  No Age: \_\_\_\_\_ Results: \_\_\_\_\_

Has your child had a vision screening?  Yes  No Age: \_\_\_\_\_ Results: \_\_\_\_\_

**CURRENT MEDICAL CONCERNS**

Allergy to medication  Yes  No

Allergy to food  Yes  No

Seasonal allergies  Yes  No

Frequent colds  Yes  No

Frequent ear aches  Yes  No

Frequent stomach aches  Yes  No

Excessive vomiting  Yes  No

Intestinal problem  Yes  No

Bladder control  Yes  No

If "Yes", give brief description or explanation:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- Bowel control  Yes  No \_\_\_\_\_
- Asthma  Yes  No \_\_\_\_\_
- Heart condition  Yes  No \_\_\_\_\_
- Scoliosis  Yes  No \_\_\_\_\_
- Other current medical  Yes  No \_\_\_\_\_

**SOCIAL RELATIONSHIPS**

- Fights frequently with peers  Yes  No Comments: \_\_\_\_\_
- Has difficulty making friends  Yes  No Comments: \_\_\_\_\_
- Has a preferred group of friends  Yes  No Comments: \_\_\_\_\_
- Prefers to play with older children  Yes  No Comments: \_\_\_\_\_
- Prefers to play with younger children  Yes  No Comments: \_\_\_\_\_
- Prefers to play alone  Yes  No Comments: \_\_\_\_\_
- Easily over-stimulated in play  Yes  No Comments: \_\_\_\_\_
- Overly energetic in play  Yes  No Comments: \_\_\_\_\_
- Overreacts when faced with problems  Yes  No Comments: \_\_\_\_\_
- Unhappy or sad much of the time  Yes  No Comments: \_\_\_\_\_
- Irritable or easily angered much of the time  Yes  No Comments: \_\_\_\_\_
- Lacks self-control; impulsive  Yes  No Comments: \_\_\_\_\_
- Smokes cigarettes or chews tobacco  Yes  No Comments: \_\_\_\_\_
- Inhales toxic substances (e.g., paint)  Yes  No Comments: \_\_\_\_\_
- Uses illegal drugs  Yes  No Comments: \_\_\_\_\_
- Drinks alcohol  Yes  No Comments: \_\_\_\_\_

Role in peer group activities (“leader”, “follower”, “just watches”, etc.): \_\_\_\_\_

How would you describe your child’s relationships with his/her peers? \_\_\_\_\_

\_\_\_\_\_

How would you describe your child’s relationships with his/her siblings? \_\_\_\_\_

\_\_\_\_\_

How would you describe your child’s relationships with his/her parents? \_\_\_\_\_

\_\_\_\_\_

**INTERESTS, HOBBIES, SPORTS**

List child’s interests and activities: \_\_\_\_\_

Does your child attend regular groups or classes? \_\_\_\_\_

Has there been a change or decline in activities recently?  Yes  No Describe: \_\_\_\_\_

**TEMPERAMENT**

What best describes your child’s temperament?

- |  |  |
|--|--|
| Energy:  | <i>(please circle)</i><br>Quiet ----- Very active      |
| First Reaction (to new people, activities, ideas):           | Outgoing, jumps right in ----- Shy, holds back         |
| Mood (general emotional tone):                               | Usually positive, happy ----- More serious, analytical |
| Intensity (strength of emotional reactions):                 | Has mild reactions ----- Has strong reactions          |
| Persistence (ease of stopping when involved in an activity): | Easily redirected ----- “Locks in”                     |
| Sensitivity (to noises, emotions, tastes, textures, stress): | Usually not sensitive ----- Very sensitive             |
| Perceptiveness (notices people, noises, objects):            | Hardly ever notices ----- Very perceptive              |
| Adaptability (copes with transitions, changes in routine):   | Flexible, adapts quickly ----- Adapts slowly           |
| Regularity (regular about eating, sleeping times, etc.):     | Regular, follows routine ----- Irregular               |
| Attention Span/Distractibility (follow through w/ tasks):    | Stays focused ----- Easily distracted                  |

**MENTAL HEALTH HISTORY**

Has child experienced any of the following? If "yes", indicate the age of the child at the time:

- Parental separation?       Yes  No Age: \_\_\_\_\_
- Parental divorce?       Yes  No Age: \_\_\_\_\_
- Parental death?       Yes  No Age: \_\_\_\_\_
- Death of sibling?       Yes  No Age: \_\_\_\_\_
- Other significant loss?       Yes  No Age: \_\_\_\_\_
- Witness of a traumatic event?       Yes  No Age: \_\_\_\_\_
- Victim of a traumatic event?       Yes  No Age: \_\_\_\_\_

If yes to any of the above, please describe:

---



---



---



---

Has your child ever received services from a mental health professional (e.g.: psychologist, social worker, counselor, therapist, psychiatrist)?  Yes  No Age: \_\_\_\_\_

If yes, please describe (include type and dates of treatment):

---



---



---



---

Has your child ever been hospitalized for psychiatric treatment?  Yes  No

If yes, please describe (include dates of hospitalization):

---



---



---



---

**FAMILY HEALTH HISTORY**

Do you or anyone in your family have medical or psychiatric difficulties?  Yes  No

If yes, please indicate those that apply:

- Diabetes     Hypertension     Hypotension     Cancer     Stroke     Liver Disease     Asthma
- Other: \_\_\_\_\_
- Depression     Anxiety     Schizophrenia     Bipolar Disorder     Suicide     Autism/PDD
- Substance Abuse     Attention Difficulties     Social Difficulties     Learning Differences
- Other: \_\_\_\_\_

Additional Comments:

---



---



---

---

---

**ACADEMIC HISTORY**

Current school: \_\_\_\_\_ Grade: \_\_\_\_\_

List all schools attended and **give reason for any changes** other than normal progression:

---

---

---

---

Pre-school or daycare?  Yes  No Describe how your child responded to separation at that time: \_\_\_\_\_

Kindergarten?  Yes  No Describe any problems: \_\_\_\_\_

Ever repeat a grade?  Yes  No Details: \_\_\_\_\_

Ever skip a grade?  Yes  No Details: \_\_\_\_\_

Problem learning to read?  Yes  No Details: \_\_\_\_\_

Current reading problem?  Yes  No Details: \_\_\_\_\_

Difficulty with math?  Yes  No Details: \_\_\_\_\_

Placed in Special Ed?  Yes  No Details: \_\_\_\_\_

Placed in gifted classes?  Yes  No Details: \_\_\_\_\_

Frequent absences?  Yes  No Details: \_\_\_\_\_

Frequent tardiness?  Yes  No Details: \_\_\_\_\_

Behavior problems?  Yes  No Details: \_\_\_\_\_

Tutoring?  Yes  No Details: \_\_\_\_\_

Speech therapy?  Yes  No Details: \_\_\_\_\_

Problems with homework?  Yes  No Details: \_\_\_\_\_

Has an IEP?  Yes  No Details: \_\_\_\_\_

Has a 504 Plan?  Yes  No Details: \_\_\_\_\_

If your child has an IEP or 504 Plan, what grade did these services begin? \_\_\_\_\_

If applicable, describe nature of supports and accommodations: \_\_\_\_\_

---

---

Grades in elementary school:  Mostly A's  A/B  B/C  C/D  Comments: \_\_\_\_\_

Grades in middle school:  Mostly A's  A/B  B/C  C/D  Comments: \_\_\_\_\_

Grades in high school:  Mostly A's  A/B  B/C  C/D  Comments: \_\_\_\_\_

What do you consider this child's greatest strengths and talents? \_\_\_\_\_

What areas challenge your child? \_\_\_\_\_

What is your child's relationship like with his/her teachers? \_\_\_\_\_

---

---

**PARENT COMMENTS**

What strengths does your child possess? \_\_\_\_\_

---

---

---

---

Do you have any additional comments about your child? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Thank you for taking the time to complete this form.*